

★ Session will be available in virtual library and presented live

Adult Track

ASPIRATION PNEUMONIA: HOW CAN WE HELP? PART 1

George Barnes M.S., CCC-SLP, BCS-S

Ever wonder how we can help manage aspiration pneumonia? The SLP has a huge role to play in helping to determine if a pneumonia is dysphagia-related. We can reduce risk in significant ways. By understanding the pathogenesis of aspiration pneumonia and what the research says about risks and benefits, we can improve care and change lives.

ASPIRATION PNEUMONIA: HOW CAN WE HELP? PART TWO

George Barnes M.S., CCC-SLP, BCS-S

Ever wonder how we can help manage aspiration pneumonia? The SLP has a huge role to play in helping to determine if a pneumonia is dysphagia-related. We can reduce risk in significant ways. By understanding the pathogenesis of aspiration pneumonia and what the research says about risks and benefits, we can improve care and change lives.

TALKING WITH A TRACH

Robert B Johnson, M.S., RRT

This presentation gives an overview of different ways a patient may vocalize with a tracheostomy (track) in place. Describing different trach vocalizing devices currently on the market. Explaining about these devices; how they work, when best to be used, advantages, and disadvantages. I'll also talk about when during the patient stay to use different devices and when to move from one device to others.

DEMYSTIFYING VOICE THERAPY

*Sarah Hoch, CCC-SLP
Edie R Hapner, PhD, CCC-SLP
Jacob Wright, MM, MA, CF-SLP*

The development of technology like laryngeal imaging, instrumental assessment, and respiratory function testing has changed the landscape of management of voice and upper airway disorders (VUAD), resulting in physiologically based treatment. Treatment planning requires that clinicians understand medical and behavioral options for treatment, integrate information from the referring physician, and incorporate information from comprehensive instrumental and perceptual assessments, in order to determine candidacy, goals, and therapeutic approach for treatment. This interactive, case-based workshop will provide clinicians with a working template for decision-making in VUAD treatment planning with the goal of improving confidence in clinical care and awareness of available resources.

“NOT SAFE TO EAT!” GOAL-CONCORDANT EATING & DRINKING AT END-OF-LIFE

Michael D. Barnett, MD, M.S., FACP, FAAP, FAAHPM

Exploration of the role of the SLP in palliative and end-of-life care with particular focus on complex conversations around dysphagia & end-of-life ethics

COMPONENTS OF SUCCESSFUL DYSPHAGIA INTERVENTION FOR THE SLP IN THE SKILLED NURSING FACILITY (SNF) SETTING

*Jasmine E. Young, Dr PH, CCC-SLP
Sushannah White, M.S., CCC-SLP
Leigh Hester, M.Ed., CCC-SLP
Misty McAdams Sloan M.S., CCC-SLP
Erin Edwards, M.S., CCC-SLP-Endoscopist
Gena S. Dismuke, M.S., CCC-SLP*

During this presentation, the panel of speakers will discuss experiences related to dysphagia rehabilitation in the skilled nursing facility setting including evaluation tools, treatment considerations and specific exercises applicable in adult dysphagia rehabilitation, case studies, and strategies to promote functional outcomes in this diverse patient population. When patients are discharged from the hospital setting to a different level of care, patients are often transferred to a SNF setting for short-term rehab or long-term care to manage deficits related to acute or chronic illness resulting in dysphagia. The role of the speech-language pathologist in this interdisciplinary setting is important to facilitate functional outcomes related to rehabilitation and management of swallowing deficits. The learner will identify approaches to promote improved patient outcomes.

DYSPHAGIA IN THE HEAD & NECK CANCER POPULATION: A CASE-BASED APPROACH

*Caitlin Stone, MCD, CCC-SLP
Duane Trahan, M.S., CCC-SLP
Jacob Wright, MM, MA, CF-SLP*

Case study based, discussing treatment options and the role of the SLP in the treatment of the Head & Neck cancer population.

ASSESSMENT AND TREATMENT OF DYSPHAGIA IN PARKINSON'S DISEASE

Michele Dacy-Nichols, MA, CCC-SLP

This session will provide an update on the current recommendations for screening, assessment, and treatment of dysphagia in persons with Parkinson's disease. It will also cover the characteristics of swallowing physiology for persons with Parkinson's disease as seen on instrumental swallowing evaluations. Treatments for swallowing function in this population will then be discussed along with what is known about the effectiveness of each treatment. Information about the functional impact of dysphagia on this population will also be discussed, with special focus on how dysphagia may impact the nutritional status of persons with Parkinson's disease.

EYE GAZE 101 DISCUSSION: CHALLENGES & OPPORTUNITIES, PRE-SCREENING & EVALUATION

James Brinton, MA, CCC-SLP

When asked how eye gaze AAC systems work, very few people can explain the process of infrared light shining on the eye to collect visual data. Understanding these basic factors—how an eye tracker interacts with the human eyeball to predict a communicator's gaze point—can greatly increase clinicians' critical thinking skills during an AAC evaluation. Participants will learn how to determine whether or not eye gaze is an option for patients, as well as common challenges and factors for success. Eye images and evaluation screens from the Eyegaze Edge® SGD will be shown to enhance the discussion.

EVIDENCED BASED AND PERSON-CENTERED TREATMENT METHODS FOR ACQUIRED APRAXIA OF SPEECH

Jordan S. Lins, M.S., CCC-SLP

This session will focus on identification and description of evidenced based treatment methods for apraxia of speech in persons with acquired neurogenic communication disorders and how to utilize a person-centered approach to therapy with identified treatment methods.

★ **Online only**

EVIDENCED BASED AND PERSON-CENTERED TREATMENT METHODS FOR ACQUIRED APRAXIA OF SPEECH

*Candace Bennett, M.S., CCC-SLP
Ashleigh Pristas, M.S., CCC-SLP, PNAP*

As part of an interdisciplinary team, SLPs are also responsible for providing staff education, training, and in-services in addition to, direct patient care. During this presentation, the learner will be able to describe the scope and type of services SLPs provide in a skilled nursing facility. The learner will examine the importance of speech language services in skilled nursing facilities as it relates to the residents that we serve and also the education that we provide to the interdisciplinary team. The learner will identify strategies to support improved collaborative care.